



History

- Numerous authorities have talked of the reflex heirarchy, including Gesel, de Quiros, Getman, Holt, Ayres, Bobath, Blythe and others
- In recent years, much work on understanding the role of these reflexes on human development has come from Blythe and Goddard of INPP in Britain

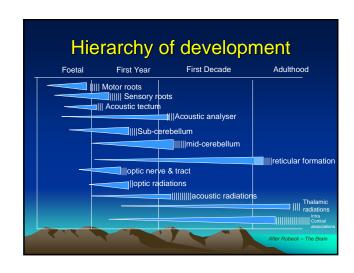
What is a reflex?

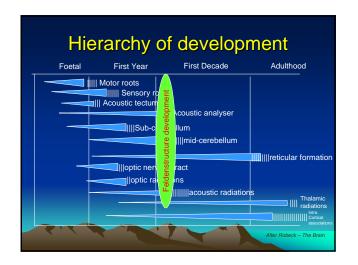
- At it's most basic, a reflex is a stereotyped, automatic response to a stimulus
 - e.g. simple muscle responses such as the movement away from pain.
- In the human, in addition to these basic 'arc' reflexes, there exist both postural and primitive reflexes, designed to help the helpless infant in a hapless world
- These are far more complex, involving motor conrol, midbrain and in some cases cortical involvement – but at a sub-conscious level.

The development of children and nerves

- Although at birth we are already programmed with many complex movements, we are still by and large helpless – we cannot move, find food or communicate
- None the less, we have already started to develop many complex skills in-utero that lay the foundations for the future
- This development is largely linked to the maturation of the central nervous system, and would appear to be pre-programmed from conception
- Development and need go hand-in-hand
 - We do not develop complex motor skills until simple ones are in place
 - Simple motor skills are there to fulfil simple needs

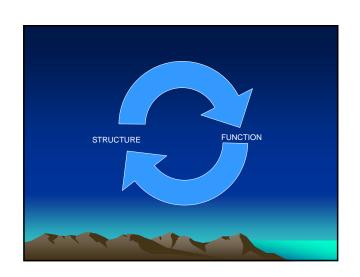
- We see from VT that development is along a broad front – one skill depends on another maturing, and on it's being needed by the body to achieve a purpose
 - We don't walk until we can crawl!
- This development follows a clear pattern across the human race, and seems to be inextricably linked to the presence of a series of reflexes that are similar and consistent in all races





Primitive Reflexes • These are automatic, stereotyped movements that are directed from the brain-stem and executed without cortical involvement • Most are essential to survival - At least to effective survival • Primitive reflexes should ideally clear, or transform into postural reflexes well before one year of age

Postural Reflexes • These are higher order automated movements, controlled by the mid-brain, indicating cortical involvement that allows some voluntary inhibition of otherwise "automatic responses" to stimulus. • They pave the way for the dependant infant to become an independent adult

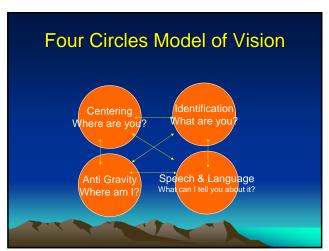


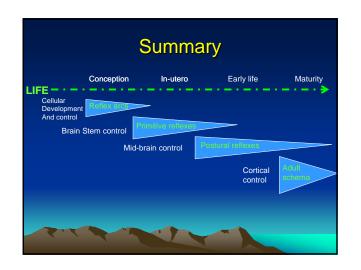
Adult Behaviour – beyond reflex action

- Classically, postural reflexes are seen as the upper layer of involuntary action and development
- I submit there is another, higher layer, as described by Peachey and others – those schema of action that allow automated responses to events that are subconscious, yet cortical in origin

Beyond Reflexes Our heritage has been to develop and potentiate all three of these levels through vision therapy and lenses

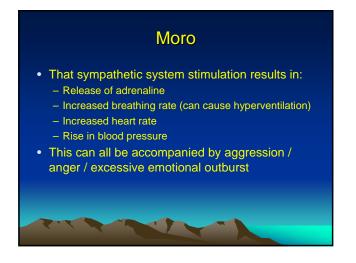








Moro Possibly the most crucial device for kick starting life in air Any sudden stimulus causes instantaneous arousal of the organism There is a sudden expansion of the lungs Followed by a momentary pause or "freeze" And then explosive exhalation, often with a cry Immediately following, there is a stimulation of the sympathetic nervous system



Moro The reflex movement itself involves the arms flying out, with the fingers open, allowing the lungs to expand The arms then pull in across the body, causing an exhalation, usually with a cry Thus, we take our first breath of life...



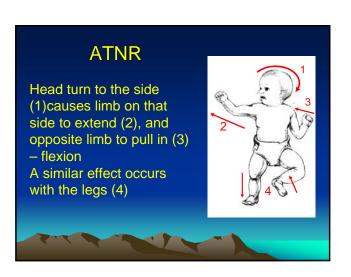
Moro In early days, the Moro also acts as a means of summoning help to the helpless infant It is like a panic alarm All or nothing, and very 'loud' It can be initiated by a number of stimuli Loud noise Bright light Sharp touch Sharp change in balance Vestibular

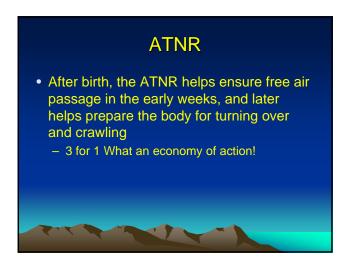
Moro - in the longer term • The moro is usually emerging at about 11 weeks in utero, and is fully developed at birth • Ideally the Moro subsides by the third month • If not, the child becomes hypersensitive to sudden stimuli - They over-react - They may be emotionally over-sensitive - The constant release of adrenalin leads to draining of cortisol supplies. In turn this lowers auto-immune defences, and leaves them prone to minor infections • Sore throats, asthma and eczema are particularly common

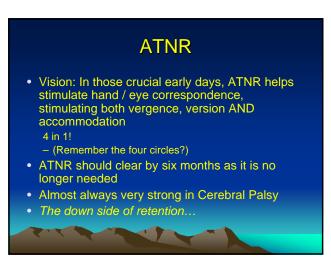


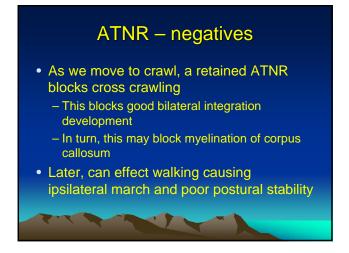


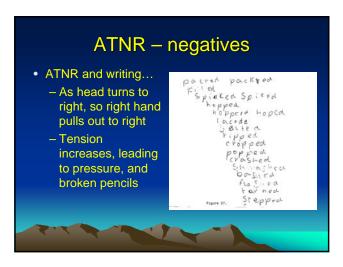




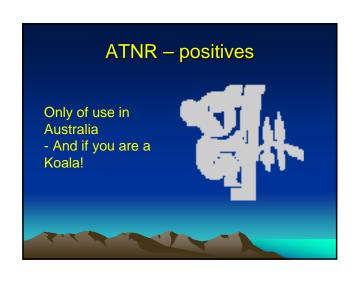


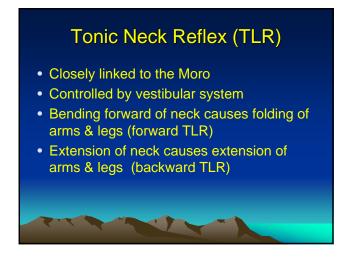


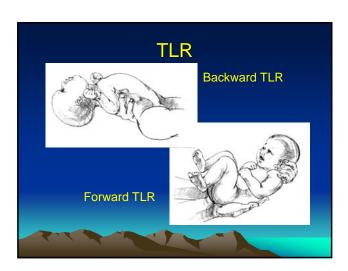




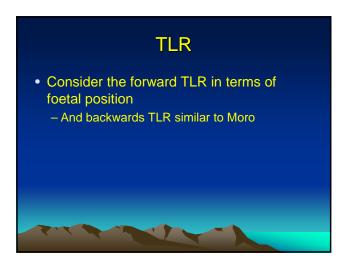
ATNR – negatives • Some suggest affects development of dominance • Visually, can 'tether' vergence to near (baby looks at hand all the time) - NPS & Myopia development? • May affect lateral pursuits, and later impact on reading

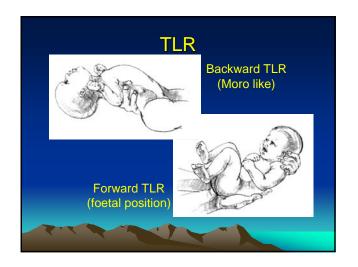


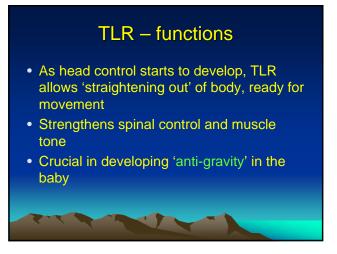


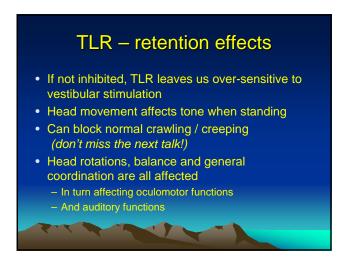


TLR TLR should be fully present by birth Forward TLR should disappear by 4 months Backward TLR may take up to 3 years to inhibit





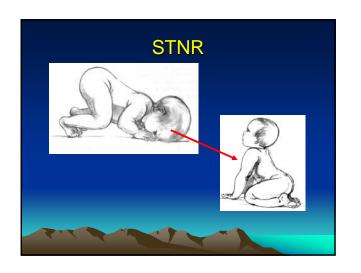








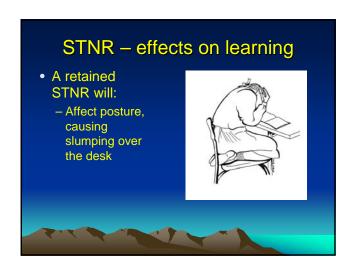
Symmetrical Tonic Neck Reflex (STNR) • Flexion of head causes arms to bend and legs to extend • Only present for a very brief period • Helps us get up – therefore crucial to locomotion

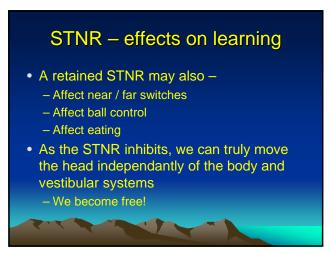




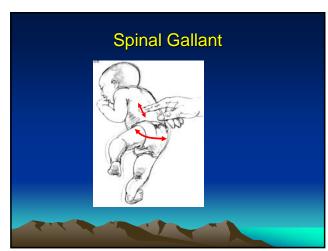
STNR – effects on vision Whilst ATNR helps establish vergence control at near ATNR clears at 6 months, leaving infant fixed at far for a while STNR then causes eyes to move back to near when arms bent And to far when straightened Thus establishes near – far training







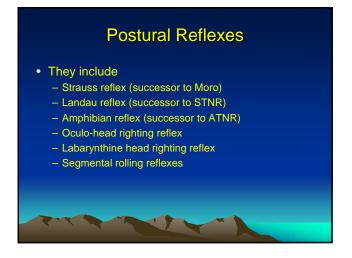




Spinal Gallant Function is rather obscure - May help birth process Retention affects ability to sit down! - The "ants in the pants" child Can affect bladder control (bed wetting) - Child may dislike tight waist bands & clothing In adults, has been linked with IBS Probably no direct effect on vision

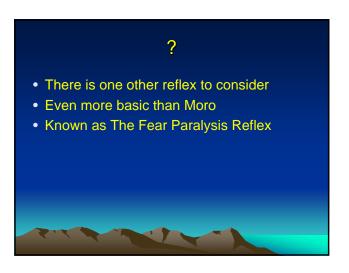
Postural Reflexes

- As noted previously, each of the primitive reflexes should gradually mature and be replaced by the relevant postural (or adult) reflex
- Generally this will occur between six months and eighteen months of age
- The postural reflexes themselves should reduce in the first three to four years - marking the maturation of the midbrain and higher cortical centres



Visual system and reflexes • So what affects vision? • A recap.. - Moro - ATNR - STNR - TLR

Effect on visual system						
		Balance	Vergence	Accommodation	Head control	Eye Movements
	MORO	YES	YES	YES		
	ATNR	YES	YES	YES	YES	YES
	STNR	YES	YES	YES	YES	YES
	TLR	YES	YES	YES	YES	YES



Fear Paralysis Reflex • The earliest 'withdrawal' from stress • An amoebic-like removal from danger • Present at 5-7 weeks post conception • Within days of initiation involves head pulling away & closure of eyes closely implicated in SIDS



Testing for reflexes

- A series of well established tests exist to identify the presence – and magnitude of specific reflexes
- These are well documented in a number of neurological texts
- Most of us show some retention it is where a cluster of retained reflexes exist that the fun starts

Treatment of problems

- Blythe & McGowan in the 1970's and McPhillips and Sheehey in the 1990's, identified a series of repetitive movements made by infants at key points in their development
- These movements appeared to have specific purpose in that all infants studied made the same movements
- Following these movements, reflexes became inhibited

Treatment

- Several authorities have developed programmes to replicate these movements
- They involve daily repetitive activities over about twelve months
- Aim is to transform a cluster of primitive reflexes so they no longer pose a block to neurological maturity

Vision Therapy and reflexes

- BUT...
 - What do we do in V.T.?
 - How do our activities relate to the same repetitive movements
 - Consider
 - Head rotations
 - Thumb rotations
 - Cross marching
 - Angels in the snow
 - And numerous other activities

Other therapies • A number of groups and individuals have proposed treatment programmes that help learning difficulties. All have some impact on reflexes - OT & Sensory Integration - DORE / DDAT - Levinson - Dolman / Delacatto

Our role as Behavioural Optometrists Put simply... To do whatever we can to alleviate factors that may inhibit the development of efficient visual skills, and in so doing to enhance learning, personality and quality of life for those we serve

